

FamilyKind

&



Proudly Present a Two Day Training in the
The Child-Centered Continuum Model



**Increasing the voice of the child in Family Mediation/
ADR Processes**

Sunday, February 4th and Monday, February 5th 2018

**Location:
The Children's Law Center
44 Court Street, 11th floor
Brooklyn, NY 11201**

In partnership with www.yasenik-graham.com

COURSE DESCRIPTION

The question is NOT WHETHER children should be heard, but rather HOW TO ensure children's voices are effectively heard as part of an ADR process. A child-centred approach views the child as central to the family system, and provides strategies for parent decision-making to include the child's concerns. The challenge that practitioners face is how and when to include children AND how to increase the readiness of the parents to hear their children's concerns.

The Child-Centred Continuum Model (CCCM) is a four-level skill-based framework to increase the likelihood that children's concerns will be included in mediation/ADR processes. The trainers have identified that one approach cannot be applied to all post separation families. In effect a child-centred strategy needs to be selected that accommodates parental readiness. In completing this course, participants will be exposed to the Parent Readiness Scale (PRS) and explore the typologies of cases that would be suited to each level of child involvement.

The trainers have collaborated and combined their experiences from the Canadian and Australian perspectives and will comment on international best practices concepts. The course will include a focus on ethical practice in working with children and parents in family dispute resolution.

COURSE OBJECTIVES

At the conclusion of this course participants will be able to:

1. Identify the four levels of child involvement and the cases in which each level is most appropriate.
2. Apply a methodology for each of the four levels to compare and contrast the presentation of cases at each level.
3. Enhance skills in clinical practice of child-centeredness.
4. Explore the ethical implications of child-centred practice, the challenges of employing a child centred strategy, and the cost of employing traditional non child-centred strategies in family mediation.

As a part of the CCCM training, trainees will have the opportunity to discuss:

- legal and ethical considerations for child-focused practice
- duty of care with respect to adult and child clients
- privacy, confidentiality and disclosure
- specific legislative frameworks that apply to child-focused practice, including the types of court orders that may influence the delivery of services
- ensuring safety of vulnerable clients
- using assertiveness and negotiation skills
- mandatory reporting requirements
- records management
- re-focusing attention on child's expressed wants and needs

WHO SHOULD ATTEND?

**Family Law Lawyers
Parenting Coordinators
Family Mediators**

**Educators
Mental Health Practitioners
Judges and Court Administrators**

INSTRUCTORS from CANADA AND AUSTRALIA



Lorri Yasenik Ph.D., RSW, CPT-S, RPT-S (Canada)

Lorri Yasenik is a Registered Family Mediator, Registered Parenting Coordinator-Arbitrator, Registered Clinical Social Worker, Registered Play Therapist and Child Specialist based in Calgary, Alberta Canada. Lorri provides child psychotherapy and play therapy and is the Co-Director of Rocky Mountain Play Therapy Institute. She delivers national and international training related to children's issues and specialized child and play therapies. Her doctorate dissertation focused on "Including the Voices of Children of Separation and Divorce in the Legal System".



Jon Graham B. A. (Psych), B. Com, LLB, Grad Dip Family Dispute Res (Australia)

Jon Graham is a Registered Family Dispute Resolution Practitioner (Family Mediator) based in Sydney Australia. Jon has qualifications in law, psychology and commerce as well as post-graduate qualifications in Family Mediation. Jon combines over 20 years of clinical experience with families affected by separation and divorce with a substantial training calendar across Australia. Jon is the Clinical Director of the Institute of Specialist Dispute Resolution, a provider of tailored family dispute resolution processes for families presenting with complex issues. The Institute also provides training and clinical supervision for mediators in Australia.

Cost \$400

includes morning and afternoon tea, light lunch, and teaching materials

Checks should be made payable to **FamilyKind** and mailed to:

**Jennifer Safian
1000 Park Avenue, #7B
New York, NY 10028**

Please write your email address in the memo line of the check. You will receive confirmation of your registration at least 3 weeks before the event.

For financial questions or to apply for financial aid, please contact Shari Bornstein at sbornstein@familykind.org or 860-302-2631

Participants will receive a 14-hour Certificate of Completion related to the CCCM.

**CE credits will be provided to Social Workers (14.5)
CLE credits pending (14.5 including 1.5 in Ethics)**

Welcoming remarks: 8:45-9:00 AM on Day 1 only.

	DAY 1	DAY 2
Session 1 (9am to 10.30am)	<p>Welcome and introduction Overview of the Child Centred Continuum Model</p> <ul style="list-style-type: none"> Hearing the voice of children in Family Law case work; intentionally working from a child frame. Safety. Working with parents of varying capacity Introducing the <i>Parental Readiness Scale (PRS)</i>. Ethical consideration re: being child centred. 	<p>Developmental focus of working with children</p> <ul style="list-style-type: none"> Engagement Directive and non-directive approaches Metaphor, conscious and unconscious approaches <p>Level 3 <i>Child Assisted Participation</i></p> <ul style="list-style-type: none"> PRS indicators Strategies for work at Level 3
Session 2 (10.45am to 12.30pm)	<p>Level 1 <i>Managed Child Focus</i></p> <ul style="list-style-type: none"> PRS indicators Strategies for work at Level 1 	<p>Level 4 <i>Direct Child Participation</i></p> <ul style="list-style-type: none"> PRS indicators Strategies for work at Level 4
Session 3 (1.15 to 3.00pm)	<p>Level 2 <i>Child Focus</i></p> <ul style="list-style-type: none"> PRS indicators Strategies for work at Level 2 	<p>Skills Development Level 3 and Level 4. Case study application in small groups Ethical Practice in working with children</p>
Session 4 (3.15pm to 5pm)	<p>Skills Development Level 1 and Level 2. Case study application in small groups</p> <p>Ethical Practice in working with highly dysregulated parents.</p>	<p>Pulling it all together.</p> <ul style="list-style-type: none"> The Child Centred Model and the use of the PRS. Model selection and ethical challenges; working from a safety framework. Where to from here

FOR INFORMATION CONTACT: JENNIFER SAFIAN

Email: jpsafian@gmail.com

Tel: 212-472-8626